

Dear Colleagues and Students,

Please see the following announcements.

I. Vote for Your Favourite “How to Use iSpace” Videos! (UIC Staff Only)

In collaboration with the APSY course Educational Psychology and ITSC, we are pleased to share students' course projects How to Use iSpace videos with you. The purpose of these 5-6 minute videos is to help colleagues to learn how to apply iSpace functions in college teaching.

Please visit the link <https://ctl.uic.edu.cn/Recourses/iSpace.htm> to watch these six videos and log into MIS survey <https://mis.uic.edu.hk/survey/login.jsp> to select your favourite video(s) and share your suggestions/comments.

If you satisfactorily complete the survey, you will be entered into a drawing to receive one of three UIC souvenirs. The winner will be notified by email.

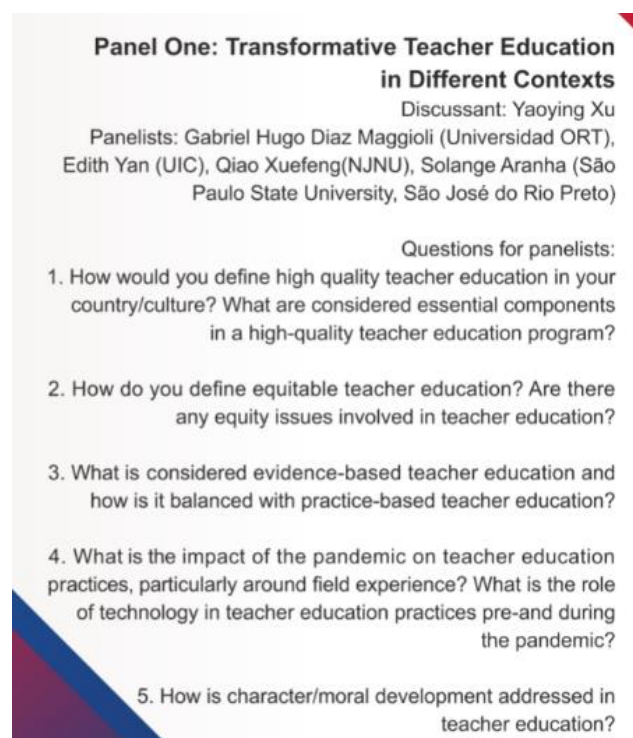
This activity will close at **5:00pm, May 30** (This Friday).

II. Joint Research Symposium

Jointly led by UIC CTL & IDO, the registration of 2021 Joint Research Symposium held by Virginia Commonwealth University (VCU) is now open to UIC staff/students. Welcome to join the engaging panel discussions on teacher education from a variety of international contexts.

Theme: Transformative Teacher Education in Different Contexts

- a. Panel One: Transformative Teacher Education in Different Contexts

The poster is titled "Panel One: Transformative Teacher Education in Different Contexts" and lists the discussant and panelists. It includes five questions for the panelists. The poster has a blue and purple diagonal design at the bottom left.

**Panel One: Transformative Teacher Education
in Different Contexts**

Discussant: Yaoying Xu

Panelists: Gabriel Hugo Diaz Maggioli (Universidad ORT),
Edith Yan (UIC), Qiao Xuefeng(NJNU), Solange Aranha (São
Paulo State University, São José do Rio Preto)

Questions for panelists:

1. How would you define high quality teacher education in your country/culture? What are considered essential components in a high-quality teacher education program?
2. How do you define equitable teacher education? Are there any equity issues involved in teacher education?
3. What is considered evidence-based teacher education and how is it balanced with practice-based teacher education?
4. What is the impact of the pandemic on teacher education practices, particularly around field experience? What is the role of technology in teacher education practices pre-and during the pandemic?
5. How is character/moral development addressed in teacher education?

b. Panel Two: English as Foreign Language (EFL) Instruction/Subsequent Language Teaching

Panel Two: English as Foreign Language (EFL)
Instruction/Subsequent Language Teaching
Discussant: Luciana de Oliveira; Panelists: Alsu Gilmetdinova (Rouzilya Yakhina), Wilder Yesid Escobar Almeciga (Universidad el Bosque), Suzi Marques Spatti Cavalari (São Paulo State University, São José do Rio Preto) Robyn Bray (UIC)

Questions for panelists:

- 1.What was the historical perspective on EFL instruction in your country and how has it been changed in recent years?
- 2.What are the impacts of research and policy on approaches to EFL instruction and teacher education?
- 3.What does learners' first language (home language) play in learning English as a foreign language or subsequent language? How does EFL teacher education address this relationship?
- 4.How does culture play in EFL instruction
- 5.What are some critical issues involved in EFL instruction or EFL teacher education?

Date & Time: Thu, May 27, 2021 8-10 PM and Fri, May 28, 2021 8-10 PM (Beijing Time)

Venue: Online (The access link will be given after successful registration)

Registration: <https://www.eventbrite.com/e/2021-joint-research-symposium-tickets-154606763993>

III. HKBU CHTL TALES Workshops

1. **HKTEA Symposium-Online Teaching by STEM Teachers: Opportunities and Challenges**

Date & Time: 10:00a.m.-1:00 p.m 1 June 2021(Tue)

Venue: Online via Zoom

Registration: <https://hktea.edu.hk/cop/stem/kick-off-symposium/>

2. **Tales Topic:** My Successful Application of Teaching & Learning Grants at HKBU

Date & Time: 12:30 – 1:45 p.m. 10 June 2021 (Thu)

Venue: Online via Zoom

Facilitator(s): Dr Eugene BIRMAN (MUS), Professor Kara CHAN (COMS), Dr Gray HO (CHEM), Dr Anna KWAN (SCM)

Registration: <https://chtl.hkbu.edu.hk/main/workshops/tales-2020-21-2nd/#ay2020-21-sem-2-tales-9>

3. **Tales Topic: – My Successful Application of Teaching & Learning Grants at HKBU (CANTONESE session)**

Date & Time: 12:30 pm – 1:45 pm June 15 (Tue)

Venue: Online via Zoom

Facilitator(s): Dr Tony CHUA (SCM), Dr Gray HO (CHEM), Dr Anna KWAN (SCM)

Registration: [https://chtl.hkbu.edu.hk/main/workshops/tales-2020-21-2nd/#ay2020-21-sem-2-
tales-10](https://chtl.hkbu.edu.hk/main/workshops/tales-2020-21-2nd/#ay2020-21-sem-2-
tales-10)